

SEN SUPPORT GUIDANCE QUESTIONS AND ANSWERS FOR PARENT / CARERS.

Q What is SEN support?

The SEN Support Guidance is a document that supports schools and colleges to meet the needs of Children and Young People with Special Educational Needs that do not have an EHCP. The guidance illustrates the variety of approaches that could be used to remove barriers to learning, leading to achievements and improved outcomes. Following this guidance ensures all children have the opportunity to reach their full potential.

Q What are Reasonable adjustments?

These are steps your child's school or setting must take to ensure they are not disadvantaged due to their educational need or disability. For example, allowing a child to have extra movement breaks during the day, differentiating the work / curriculum, seating a child in a position most suitable for them in class or making adjustments to a uniform policy if a child has sensory needs.

Q Who is responsible for ensuring the document is followed?

All staff that support your child, including Key Worker, Teaching Assistant's, Class Teacher, SENCO, Early Years Manager and the Headteacher.

Q Where can I go for information if I feel the school is not following the guidance?

Always speak to the setting / school first, if you feel your concerns remain unresolved you can contact The Early Years Inclusion Team if your child is in an early years setting. If your child is in school you can contact school governors, or make a complaint to OFSTED.

Q How is my child's progress monitored?

Your child might have a SEN Support Plan with SMART targets (Specific, Measurable, Achievable, Relevant and Timebound). The plan and targets will be reviewed at agreed intervals. This plan will be shared with everyone that supports your child. When targets are achieved the skills will still be practised to ensure they are maintained and developed further.

Q Who determines the outcomes and when they are met?

These outcomes will be agreed jointly by yourself and your child's school / setting.

Q Is there somebody liaising with other professionals involved in my child's care? (eg. therapists).

If your child has many professionals working with them there may be a TAC (team around the child) or TAF (team around the family) meeting that you will be invited to. This is when all those involved in your child's care will get together to discuss effective ways to support them, this will avoid duplication.

Q Does my child need a diagnosis to access SEN support?

No, your child does not need a diagnosis to access SEN support, however, they will have an identified need for support.

Q How can I ensure the support will continue when my child starts school?

Your child will have access to an individual transition including either a Transition Partnership Agreement (TPA) or Transition Partnership Meeting (TPM). This will ensure all of the information around your child's needs will be shared with their new setting.

Glossary / Acronym Directory

Abbreviation	Meaning
CAMHS	Child and Adolescent Mental Health Service
CYP	Children and Young People
DAF	Disability Access Fund
EHCP	Education, Health, Care Plan
EHE	Elective Home Education
EHN	Education Health Needs
EWEL	Emotional Wellbeing and Effective Learning
EWO	Education Welfare Officer
HI	Hearing Impairment
HLTA	Higher Level Teaching Assistant
KS	Key Stage
LA	Local Authority
LAC	Looked After Child
LD	Learning disability
LSA	Learning Support Assistant

Abbreviation	Meaning
MLD	Moderate Learning Difficulties
NC	National Curriculum
OFSTED	Office For Standards in Education, Children's Services and Skills
OT	Occupational Therapy
PECS	Picture Exchange Communication System
PMLD	Profound and Multiple Learning Difficulties
PP	Pupil Premium
PR	Parental Responsibility
SALT	Speech and Language Therapy
SATs	Standard Attainment Tests
SENCo	Special Educational Needs Co-ordinator
SENDIASS	Special Educational Needs Disability Information Advice and Support Service
SpLD	Specific learning difficulties
SEMH	Social, emotional and mental health
TA	Teaching Assistant
VI	Visual Impairment

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